

Goal: By May 2025, we will decrease the baseline chronic absenteeism rate of 34.74% to 31.26%.				
Strategy: (What we are going to do to address the problem.)	Actions: (Things we need to do. Begin w/a verb.)	Success Criteria: (What will we see the adults doing?)	Progress/Outcomes : (What evidence will be see from kids?)	Professional Development: (Who/What do we need to teach to make this happen?)
Develop relationships with students in the category, 'At Risk' specifically.	Assign staff mentors to individual students.	Checking in with students (and families) on a weekly basis.	Increase of students in the green, (not chronic.)	Bi-monthly attendance meetings. Identify targeted students and assign mentor. Give mentors list of ideas/supports for meeting with students.
Inform parents of impact of missed instructional days.	Communication through: phone calls, letters, and parent meetings showing the correlation between missed instructional days and academic progress prior to 10 day letters being sent.	Frequent and varied forms of communication (social media, newsletter, phone calls, etc.) emphasizing the impact of daily attendance.	Increase of students in the green, (not chronic.)	Bi-monthly attendance meetings. Positive letters home to celebrate and educate the significance of being in school. Personal contact with families by one (not multiple) individuals.
Recognize students with improved attendance.	Recognition of class and individual attendance awards/celebrations.	Organizing and planning recognition events.	Increase of students in the green, (not chronic.)	Bi-monthly attendance meetings.
Leadership Meeting Notes:				

[illegible]